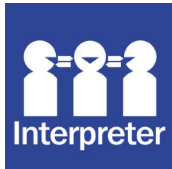




Harston Primary School Action Plan

Aboriginal Learning, Wellbeing and Safety



Help for non–English speakers

If you need help to understand the information in this policy please contact Harston Primary School on (03) 5834 8317 or harston.ps@education.vic.gov.au

Note: Throughout this document the term Koorie is used to refer to both Aboriginal and Torres Strait Islander people.

Harston Primary School embraces the vision of the [Marrung Aboriginal Education Plan](#) and celebrates the culture, knowledge and experiences of First Nations Peoples. We are committed to creating and maintaining a school environment that empowers Koorie students to feel valued, respected and culturally strong.

Our school has a number of measures in place to ensure our community acknowledges and appreciates the strengths of Aboriginal and Torres Strait Islander culture. These measures are outlined below.

We actively seek participation and feedback from Koorie students, families and Community by:

- acknowledging the existing knowledge of Koorie students and their families and seeking their feedback on decisions that affect them, and on how well we are meeting their individual needs.
- working with our regional Koorie Engagement Support Officers (KESOs) for advice on how we can create a culturally inclusive learning environment and to build our capacity to provide support for individual Koorie students attending our school

Training and professional development of staff

To ensure our staff are equipped with the skills and knowledge necessary to create and maintain a positive and inclusive school environment we:

- Arrange Community Understanding Safety Training (CUST) [Community Understanding and Safety Training \(CUST\)](#) or equivalent for staff.
- provide professional development each year to build knowledge for staff based on any emerging or current areas of need.
- ensure training and professional development equips teaching staff to deliver Aboriginal and Torres Strait Islander perspectives within the classroom curriculum regarding cultural sensitivity, trauma informed practice and strengths–based approaches

Curriculum and learning

Harston Primary School supports the development of high expectations and individualised learning for Koorie students and creates a learning environment for all students that acknowledges, respects and values Aboriginal and Torres Strait Islander cultures and identities. This includes:

- implementing the Department of Education and Training's [Koorie Education Policy](#)
- ensuring that all Koorie students have individual education plans developed in partnership with students, families, and KESOs.

Assemblies and other school events and activities

We ensure our school events and activities acknowledge and celebrate Aboriginal and Torres Strait Islander culture by:

- acknowledging the Country and Traditional Owners of the land on which our school is located at the start of every school assembly and meeting.
- arranging Welcome to Country by local Elders at major school events such as the opening of new buildings or campuses.
- recognising key events and anniversaries that celebrate Aboriginal and Torres Strait Islander culture.

Built and digital environment

We ensure our built environment and website demonstrates an appreciation and acknowledgment of Aboriginal and Torres Strait Islander culture through:

- flying the Aboriginal and Torres Strait Islander flags on school grounds.
- displaying plaques/signs outside our main entrance that Acknowledge Country and Traditional Owners
- including an Acknowledgement of Country and Traditional Owners on our website home page

Community feedback

We recognise that our school's practices must be regularly reviewed and updated in partnership with our families and local communities. We encourage you to contact the Principal with any feedback, concerns or suggestions.

Review and approval

Plan last reviewed	28/10/2023
Consultation	Korrie parent and Vacca member Carly Giles plus school council.
Approved by	Principal
Next scheduled review date	2025.